

School Curriculum, Assessment and Accountability Council (SCAAC)

November 13, 2012 Meeting



Volume 1, No. 3—Minutes from the November 13, 2012 Meeting

Advisory Committee Members Present

Rob Akers	Jana Beth Francis	Liza Holland
Holly Bloodworth	Jerry Green	Phyllis O'Neal
Michael Borchers	Thomas Guskey	Terry Rhodes
Roger Cleveland	Larry Hicks	Carl Wicklund
Linda Duncan		

Call to Order

The meeting was called to order at 9:05 a.m. by Chairperson Jana Beth Francis. A quorum of members was reached. Jerry Green requested that all materials be sent prior to meeting date for ample review time.

Others in attendance:

Kentucky Department of Education: Todd Baldwin, Robin Chandler, Ken Draut, Robert Duncan, Kevin Hill, Karen Kidwell, Teresa King, Rae McEntyre, Rhonda Sims, Felicia Smith, Jennifer Stafford, David Thomas, and Joy Barr

Others: Tonya Brumley, Kentucky Music Educators Association; Richard Innes, Bluegrass Institute for Public Policy Solutions; Brenda Landy, Office of Education Accountability

Approval of September 18, 2012 Minutes

Jana Beth Francis

Rob Akers moved to accept the minutes from the September 18 meeting as presented. Liza Holland seconded the motion. Motion carried.

End-of-Course at the Middle School Level

Ken Draut

By regulation, students at the middle school level must take the appropriate grade level K-PREP assessment. Some middle school students also take high school course. In 2011-12, KDE allowed middle school students enrolled in a high school course with an end-of-course test to take the associated EOC test. Ken Draut asked that the SCAAC members consider how the accountability system report EOC scores from middle school students.

Some of the options discussed were: not to test middle school students with EOC tests; permit EOC test results to follow the student and attribute them to the student's high school where the students is enrolled at grade 9; EOC test results follow the student and are attributed to the student's high school where the student is enrolled at grade 12; code the middle school course in the state student information system, Infinite Campus, as a high school course; or replace the middle school student's K-PREP test with an EOC test.

After much discussion, the recommendation was that KDE further research the concept and present findings at the March meeting.

Graduation Rate

Kevin Hill
Rhonda Sims

Kevin Hill and Rhonda Sims provided an overview of the two graduation rate formulas that Kentucky uses to generate federal reports. The United States Education Department (USED) expects all states to eventually use the Cohort formula. Until the Cohort formula is available for Kentucky, the USED requires Kentucky to use the Averaged Freshman Graduation Rate. The AFGR is scheduled to be Kentucky's graduation rate formula until the Cohort graduation rate can be calculated beginning with 2013 graduates. Beginning in summer 2013, Kentucky can produce both AFGR and Cohort values. AFGR is needed to compare school performance to graduation rate goals and to close out the data from the class of 2012.

Carl Wicklund moved that SCAAC recommend Kentucky move to the Cohort graduation rate formula for accountability immediately. Rob Akers seconded the motion. Motion carried.

Break at 10:35 a.m.; resume at 10:50 a.m.

Program Reviews

Felicia Smith
Robert Duncan

Felicia Smith and Robert Duncan provided an update on the Program Review process. Much discussion took place to determine cut scores for each of the program reviews. Based upon the need for a balanced assessment and accountability system, the same approach was given to the three overall program reviews. It was suggested that 12 points be given for each program review (four standards to maintain consistent weights; each standard could score a 0, 1, 2 or 3). Combine the three program reviews for a total of 36 points. The Proficient cut point was determined to be 8 for each program review (24 for the three combined) and a program review would be deemed Distinguished at 90 percent of the combined three program reviews.

Robert Guskey moved that SCAAC recommend the cut points for Program Reviews be based on a balanced approach with an overall score of 24 points (out of 26) to make the Proficient cut for NAPD. Liza Holland seconded the motion. Motion carried.

The group broke for lunch at 12:00 noon and resumed at 12:50 p.m.

Next-Generation Learners (Content Standards Development) Felicia Smith
Karen Kidwell

Karen Kidwell provided a timeline for the development of common core content standards and the work underway in the Office of Next-Generation Learners. The tentative schedule for the review of science standards will be spring 2013. A similar process is underway for social studies, arts/humanities and practical living.

Unbridled Learning Update

Ken Draut

Ken Draut updated the SCAAC members on the 2011-12 public data release. He shared the Briefing Packet with the members and entertained questions about the findings from the members.

Adjourn

Jana Beth Francis

Topics for the next SCAAC meeting were requested. Jerry Green moved that the meeting adjourn at 1:30 p.m. Mike Borchers seconded the motion. Motion carried.

Next Meeting: Tuesday, March 19, 2013

